

Power of Play





Is play essential for primary classes?

How much time is play time in schedule?

Can we include play in our day to day schedule?

Obstacles for Play

- Lack of understanding about value of play
- Parental misconception about play
- Curriculum that do not address play
- Lack of teachers that focuses on learning through play
- Large class size

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Play and learn

- Play is far more powerful for children, **It's actually the** key to learning.
- Play has a natural and positive influence on children's social, physical, emotional and cognitive development.



Types of Play

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Exploratery Play

This puts the child in the role of the explorer (investigator)





Physical Games

Playing games can improve children's cognitive ability, as well as their physical, emotional and behavioral health



Competitive Play

You may have to give your child guidance about dealing with both winning and losing





Unstructured Play

Unstructured play are typically child-directed with no set goals or direction





Rediscovering Play in classroom

- Plan for play, and create the space for it
- Find the fun materials you have
- Take play breaks

• Take your learning outside



Technology and play

The thoughtful use of technology can engage children in key skills such as:

- Play
- Self-expression
- computational thinking

Tools can be used in classroom

Educational Video Sites

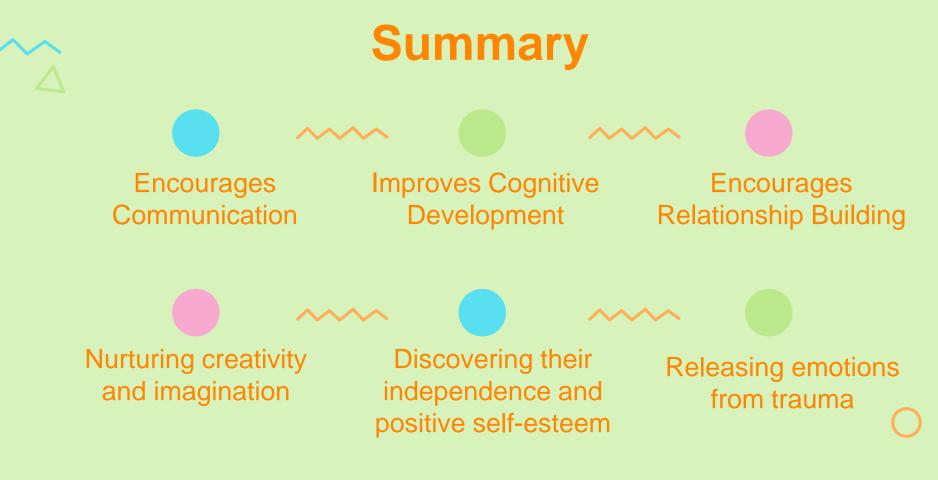
Enriching Apps





Digital Storytelling









Your current view with regard to play:

Difficulties you have experienced in your setting with regard to play activities

Your views about the value of play





"Play gives children a chance to practice what they are learning"

- Fred Rogers

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